ACRL STATISTICS 2011-2012
WORKSHEET

This worksheet is designed to help you plan your submission for the 2011-2012 ACRL Statistics. The figures on this worksheet should be similar to those in the web form, except in cases where data are unavailable. If an exact figure is unavailable, use “NA/UA”. If the appropriate answer is zero or none, use “0”.

Reporting Institution Lamar University

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COLLECTIONS:

1. Titles held June 30, 2012 (all formats) (1) 524,206
2. Volumes held June 30, 2012 (print plus electronic) (2) 696,593
3. Basis of print volume count is
   □ Physical
   □ Bibliographic
4. Electronic books (included in question 2) (4) 57,321
5. Are the below figures reported in Canadian dollars?
   □ Yes ✓ No

EXPENDITURES
6. Total Library Expenditures (exclude fringe benefits) (7 + 8 + 9) (6) $3,502,980
7. Total Library Materials Expenditures (7a + 7b + 7c) (7) $1,845,184
   7a. One-time resource purchases (7a) $95,696
   7b. Ongoing resource purchases (e.g. subscriptions, annual license fees) (7b) $1,741,216
   7c. Collection support (7c) $8,272

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8. **Total Salaries and Wages (8a + 8b + 8c)**
   (Exclude fringe benefits; **Report fringe benefits in question 10**)
   
   (8) \[\text{Total Salaries and Wages} = \$1,508,105\]
   
   8a. Professional staff (exclude fringe benefits)
   (8a) \[\text{Professional staff} = \$805,932\]
   
   8b. Support staff (exclude fringe benefits)
   (8b) \[\text{Support staff} = \$575,554\]
   
   8c. Student assistants (exclude fringe benefits)
   (8c) \[\text{Student assistants} = \$126,619\]

9. **Other operating expenditures**
   
   (9) \[\text{Other operating expenditures} = \$149,691\]

**FRINGE BENEFITS (Provide a detailed footnote on what this includes)**

10. Fringe benefits
    (10) \[\text{Fringe benefits} = \$399,751\]

11. **Official designated percent**
    (11) \[\text{Official designated percent} = 23.00\%\]

**EXPENDITURES FROM EXTERNAL SOURCES**

12. Consortia/Networks/Bibliographic Utilities Expenditures from External Sources
    (12) \[\text{Expenditures from External Sources} = \$84,666\]

**PERSONNEL (Round figures to nearest whole number)**

13. Total Staff FTE (13a + 13b + 13c)
    (13) \[\text{Total Staff FTE} = 46.00\]
    
    13a. Professional staff, FTE
    (13a) \[\text{Professional staff} = 13.00\]
    
    13b. Support staff, FTE
    (13b) \[\text{Support staff} = 19.00\]
    
    13c. Student assistants, FTE
    (13c) \[\text{Student assistants} = 14.00\]

**INSTRUCTION**

14. Number of library presentations to groups
    (14) \[\text{Number of library presentations} = 157\]
    
    14a. Is the library presentations figure based on sampling?
    (14a) \[\text{Yes} \quad \checkmark \quad \text{No}\]
    
15. Number of total participants in group presentations reported in line 14
    (15) \[\text{Number of total participants} = 3,503\]
    
    15a. Is the total participants in group presentations figure based on sampling?
    (15a) \[\text{Yes} \quad \checkmark \quad \text{No}\]

**REFERENCE**

16. Number of reference transactions
    (16) \[\text{Number of reference transactions} = 2,407\]
    
    16a. Is the reference transactions figure based on sampling?
    (16a) \[\text{Yes} \quad \checkmark \quad \text{No}\]

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CIRCULATION

17. Number of initial circulations (excluding reserves)  
(17) 12,323

USE OF ELECTRONIC RESOURCES (following COUNTER definitions)

18. Number of successful full-text article requests (journals)  
(18) 264,520

19. Number of regular searches (databases)  
(19) 1,878,190

20. Number of federated searches (databases)  
(20) 0

INTERLIBRARY LOANS

21. Total number of filled requests provided to other libraries  
(21) 4,476

22. Total number of filled requests received from other libraries or providers  
(22) 2,282

DOCTOR'S DEGREES AND FACULTY

23. Number of Doctor's Degrees awarded in FY2011-2012  
(23) 37

24. Number of fields in which Doctor's Degrees can be awarded  
(24) 5

25. Number of full-time instructional faculty in FY2011-2012  
(25) 392

ENROLLMENT – FALL 2011

26. Full-time students, undergraduate and graduate  
(26) 7,645

27. Part-time students, undergraduate and graduate  
(27) 6,376

28. Full-time graduate students  
(28) 659

29. Part-time graduate students  
(29) 3,523

FOOTNOTES

NOTE: Any large shifts in reported data compared to last year should be explained with a footnote.

Submit the completed questionnaire
By May 31, 2013

For assistance, please e-mail Counting Opinions via
Lindsay Thompson (acrlsupport@countingopinions.com)
Tel. (800) 542-9847

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2012 ACRL Trends Questions

In October 2011 the ACRL Board approved a revision of the ACRL Standards for Libraries in Higher Education. The following four questions are meant to gauge its usefulness at this time.

1. Are you aware of the 2011 revision of this document?
   - [x] Yes
   - [ ] Yes, but our library has not used it yet.
   - [ ] No, we are not aware of the document.

2. If you are aware of these Standards but have not used them, please share your reasons. (Check all that apply)
   - [ ] Desire quantitative guidelines
   - [ ] Have an assessment plan in place
   - [ ] Have not used yet, but plan to in the future
   - [ ] No campus support for use of library standards
   - [ ] Too many procedural/implementation questions about the Standards
   - [ ] Use regional accreditation standards instead

3. If you have used the document, please specify the use. (Please check all that apply). For each one checked, indicate level of usefulness: Very useful / Somewhat useful / Not at all useful
   - [ ] To justify library budget
     - [x] Very useful
     - [ ] Somewhat useful
     - [ ] Not at all useful
   - [ ] To justify staff maintenance or expansion
     - [x] Very useful
     - [ ] Somewhat useful
     - [ ] Not at all useful
   - [ ] To justify collection upgrade
     - [x] Very useful
     - [ ] Somewhat useful
     - [ ] Not at all useful
   - [ ] To justify improvement of services in general
     - [x] Very useful
     - [ ] Somewhat useful
     - [ ] Not at all useful
   - [ ] To set or measure benchmarks for library improvement
     - [x] Very useful
     - [ ] Somewhat useful
     - [ ] Not at all useful
   - [ ] To prepare accreditation reports
     - [x] Very useful
     - [ ] Somewhat useful
     - [ ] Not at all useful
   - [ ] To engage in library self-study
     - [x] Very useful
     - [ ] Somewhat useful
     - [ ] Not at all useful
   - [ ] As a guide for strategic planning
     - [x] Very useful
     - [ ] Somewhat useful
     - [ ] Not at all useful
   - [ ] To assess the library's performance
     - [x] Very useful
     - [ ] Somewhat useful
     - [ ] Not at all useful
   - [ ] To orient/educate college administration
     - [x] Very useful
     - [ ] Somewhat useful
     - [ ] Not at all useful
   - [ ] To facilitate conversations about the library
     - [x] Very useful
     - [ ] Somewhat useful
     - [ ] Not at all useful
   - [ ] Other (please describe how you used the document, and whether you found it useful for that purpose)
4. Please rate the overall usefulness of the Standards for your purposes:
   ☒ Somewhat useful
   ☐ Not useful at all
   ☐ Very useful

5. Does your library use social media?
   ☒ Yes
   ☐ No

6. If yes, what social media does your library use? (Select all that apply)
   ☐ Blogs/microblogs
   ☐ Delicious or similar social bookmarks
   ☐ Facebook
   ☐ Flickr
   ☐ IM
   ☐ Pinterest
   ☐ Podcasts
   ☐ Reading lists/saving articles such as Mendeley
   ☐ RSS
   ☐ Twitter
   ☐ Wikis
   ☐ Other, please specify

7. If yes, for what purposes? (Select all that apply)
   ☐ Book clubs or similar activities
   ☐ Communication of problems such as downtime for the catalog, databases, etc.
   ☐ Community building
   ☐ Friends of the Library
   ☐ Learn more about your users
   ☐ Marketing of events
   ☐ Promotion of library services
   ☐ Respond to feedback, suggestions, complaints
   ☐ Other, please specify

The 2012 Trends questionnaire was developed by the 2013 ACRL Academic Library Trends and Statistics Survey Editorial Board.