1. Page 2 of this questionnaire contains a suggested pathways alignment for quantitative courses based on discipline produced by the Dana Center. Do you think that changing the alignment of quantitative courses would assist students’ movement toward graduation?
   Yes  or  No  or  Unsure

2. A large percentage (44%) of LU undergraduates enter with College Readiness requirements and must take from 1-3 courses before beginning core courses. A new accelerated program would integrate college readiness skills into core courses with guidance and support. Do you feel this program would be more effective in moving students toward graduation than LU’s current system?
   Yes  or  No  or  Unsure

3. What are the road blocks you have observed in students’ movement toward graduation?
   _____ Scheduling
   _____ Hard Courses
   _____ Advising
   _____ College Readiness

   Other ___________________________