Remediation Terms

Co Req: Instead of requiring students to take a non-credit pre-requisite course, the co-requisite model allows students to simultaneously enroll in both a credit bearing course and a non credit bearing developmental education course.

ALP/Fast Track: the ALP (accelerated learning program) approach allows students to complete remedial courses and their co-requisite in a short amount of time. Fast track is similar, a broader term that signifies remedial courses are compressed. ALP/Fast Track is typically either an 8 week model instead of a semester long model, or a semester long model instead of a two semester model.

Bridge/Refresher: A fairly short course, one or two weeks, usually between semesters, designed to refresh students knowledge so that placement is accurate. As NMHU notes, some students test into remedial classes because they never learned necessary skills, while others did and simply do not remember them. This should help obviate mis-matched peer groups in remedial courses.

Multiple Testing Methods: Instead of simply using one test to determine placement some institutions are using more comprehensive placement methods to ensure that students are accurately placed within developmental courses.

LC: two linked courses that have an interdependent curriculum with the same group of students in both courses, typically this is only a first year program.

IBEST: a model for embedded remedial education. As San Juan College remarks “ ...developmental students can be taught to perform successfully at demanding academic levels and thrive on intellectual challenge—not necessarily low-level remediation (Hilliard, 1998). To address these needs, there are contextualized models of developmental education courses which combine basic skills and college content courses so that students are learning and applying the foundational skills while also earning college credit towards their degree or certificate.” Although not describing IBEST, this is the definition with the additional caveat that IBEST is only used for vocational pathways.

First year Experience: This is ostensibly a meta-course. It is designed to orient students to the college lifestyle and classroom experience.